

Colorado Mountain College

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As: **Test Student** Logout Help

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Composition for Heritage Speakers : 13/SP : SPA-262-VE01 : 72173
2013 Spring Semester

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Recent Activity in Composition for Heritage Speakers : 13/SP : SPA-262-VE01 : 72173

i

No Recent Messages

You don't have any messages to show in your stream yet. Once you begin participating in your courses you'll see this stream fill up with messages from discussions, grading updates, private messages between you and other users, etc.

Go to assignments.

Coming Up

Carta a "papá"

Wednesday

Actividades del texto 3

Wednesday

Paso 5, 6

Wednesday

Recent Feedback

Carta al Señor Ramos

75 out of 100

BY INSTRUCTURE

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You are currently logged into Student View

Resetting the test student will clear all history for this student, allowing you to view the course as a brand new student.

Reset Student

Leave Student View

CMC Libraries

Actividades del texto 4

Feb 13 at 11:59pm

out of 20

Carta a los padres de fami...

Feb 20 at 12pm

out of 100

Prueba 2

Feb 20 at 11:59pm

out of 100

Prueba 3

Mar 20 at 11:59pm

out of 100

Una boletin de noticias

Mar 27 at 12pm

out of 100

Carta a RIAA

Apr 24 at 12pm

out of 100

Past Assignments

Las actividades de ortogr...

Jan 16 at 11:59pm

out of 20

"Después de leer" (11)

Jan 16 at 11:59pm

out of 20

Carta al Señor Ramos

Jan 23 at 12pm

out of 100

Actividades del texto 1

Jan 23 at 11:59pm

out of 20

Paso 4

Yesterday at 11:59pm

Prueba 1

Yesterday at 11:59pm

out of 100

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Carta al Señor Ramos

due Jan 23 by 12pm out of 100

No Content

Next →
Carta a "papá"
see full course sequence

This assignment can be submitted as a file upload

Submission
✓ **Turned In!**
Jan 31 at 3:15pm (late)
Submission Details
Download rob_essayrubric.docx
Grade: 75 (100 pts possible)
Comments: No Comments
+ Re-submit Assignment

Click on submission details. Do not download the file!

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Submission Details

Carta al Señor Ramos, Test Student submitted Jan 31 at 3:15pm (late) + Re-submit Assignment

Grade: 75 out of 100

File Uploads for Test Student

rob_essayrubric.docx 14.9 ...

Add a Comment
Teachers and submitter will be notified of all comments.
Media Comment Attach File
Save

Click on the tiny icon that has the magnifying glass on it. Do not click on the document!

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File Uploads for Test Student

Preview of rob_essayrubric.docx

1 of 1

Click the download icon and download as a PDF

Comparison and Contrast Rubric

Category 4 3 2 1

The paper compares and contrasts items clearly. The paper points to specific examples to illustrate the comparison. The paper includes only the information relevant to the comparison.

The paper breaks the information into whole-to-whole, similarities-to-differences, or point-by-point structure. It follows a consistent order when discussing the comparison.

The paper moves smoothly from one idea to the next. The

The paper compares and contrasts items clearly, but the supporting information is general. The paper includes only the information relevant to the comparison.

The paper breaks the information into whole-to-whole, similarities-to-differences, or point-by-point structure but does not follow a consistent order when discussing the comparison.

The paper moves from one idea to the next, but there is little

The paper compares and contrasts items clearly, but the supporting information is incomplete. The paper may include information that is not relevant to the comparison.

The paper breaks the information into whole-to-whole, similarities-to-differences, or point-by-point structure, but some information is in the wrong section. Some details are not in a logical or expected order, and this distracts the reader.

Some transitions work well; but connections between

The transitions between ideas are unclear or

Carol Koch: this blah

Carol Koch: What?

Carol Koch: Craziness:

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Comparison and Contrast Rubric

Category	4	3	2	1
Comparison & Contrast	The paper compares and contrasts items clearly. The paper points to specific examples to illustrate the comparison. The paper includes only the information relevant to the comparison.	The paper compares and contrasts items clearly, but the supporting information is general. The paper includes only the information relevant to the comparison.	The paper compares and contrasts items clearly, but the supporting information is incomplete. The paper may include information that is not relevant to the comparison.	The paper compares and contrasts items, but does not include both. There is no supporting information or support is incomplete.
Organization & Structure	The paper breaks the information into whole-to-whole, similarities-to-differences, or point-by-point structure. It follows a consistent order when discussing the comparison.	The paper breaks the information into whole-to-whole, similarities-to-differences, or point-by-point structure but does not follow a consistent order when discussing the comparison.	The paper breaks the information into whole-to-whole, similarities-to-differences, or point-by-point structure, but some information is in the wrong section. Some details are not in a logical or expected order, and this distracts the reader.	Many details are not in a logical or expected order. There is little sense that the writing is organized.
Transitions	The paper moves smoothly from one idea to the next. The	The paper moves from one idea to the next, but there is little	Some transitions work well; but connections between	The transitions between ideas are unclear or

Scroll over the red tabs to see the instructor's comments.

Impressive!