|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Content (40 points)** | **Excellent**  **10-9** | **Good**  **8** | **Average**  **7** | **Poor**  **6** | **Unacceptable**  **5 or less** |
| includes a strong and focused thesis statement that answers the main assignment question |  |  |  |  |  |
| provides specific examples from the poem/piece to illustrate and support the thesis |  |  |  |  |  |
| provides evidence of critical thinking |  |  |  |  |  |
| **Notes**: | | | | | |
| **Organization (20 points)** | **Excellent**  **10-9** | **Good**  **8** | **Average**  **7** | **Poor**  **6** | **Unacceptable**  **5 or less** |
| follows a clear organizational logic |  |  |  |  |  |
| develops focused paragraphs with topic sentences that connect to the thesis |  |  |  |  |  |
| provides smooth transitions between paragraphs |  |  |  |  |  |
| **Notes**: | | | | | |
| **Style (20 points)** | **Excellent**  **10-9** | **Good**  **8** | **Average**  **7** | **Poor**  **6** | **Unacceptable**  **5 or less** |
| appropriately varies sentence structure, using compound, complex and simple sentences |  |  |  |  |  |
| incorporates and integrates quotations smoothly and effectively into text |  |  |  |  |  |
| **Notes**: | | | | | |
| **Mechanics (20 points)** | **Excellent**  **10-9** | **Good**  **8** | **Average**  **7** | **Poor**  **6** | **Unacceptable**  **5 or less** |
| uses correct grammar, mechanics, spelling, and punctuation |  |  |  |  |  |
| uses correct documentation (MLA) |  |  |  |  |  |
| **Notes:** | | | | | |

NAME: TOTAL 100 points: