Grammar and Punctuation Practice Quiz Name:

Sentence Fragments

1. What is a fragment?

2. According to Kanar, a fragment only shows part of an ­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. Analyze the following word groups to determine if they are fragments. If they are Fragments, write an *F* after the sentence and state why it is a fragment. If the word group is not a fragment, write *OK* after the sentence.

a. Because we depend on snow.

b. Our local economy.

c. Changes throughout the year depending on the season.

d. Too many people are here in the winter.

The Apostrophe

1. What are the two functions of the apostrophe?

a.

b.

2. Add apostrophes to the following phrases to make them correct.

a. the bats wings

b. three boys coats

c. several thousand voters ballets

d. childrens shoes

e. class of 08

f. arent

g. wasnt

h. youre

Quotation Marks

1. What are quotations used for?

2. According to Kanar, quotation marks should always be used in \_\_\_\_\_\_\_\_\_\_\_.

3. Correct the following sentences to use quotations and necessary punctuation properly.

a. Hand in your assignments at the end of class said the professor.

b. Jane asked can I turn mine in tomorrow?

c. Yes he answered as long as you have it to me by 5:00.

d. Have you ever read the book Heart of Darkness?

The Colon

1. When should writers use colons?

2. Correct the following sentences to use colons properly.

a. I need some work done on my car the starter needs replaced, the battery is dead, and the suspension is shot.

b. When I saw my bank account balance, I could only do one thing cry.

The Semicolon

1. When should writers use semicolons?

2. Correct the following sentences to use semicolons correctly.

a. I was worried about being able to pay for the repairs to my car I only had a few hundred dollars left.

b. It should be ready tomorrow unfortunately I don’t get paid until Monday.

c. The three classes I will take next semester are Ecology, taught by Tim Loes Foundations of Sustainability, taught by Dr. Quesada Embid, and Introduction to Literature, with Jennifer Wing.

The Comma

1. List the six most common uses of a comma below.

a.

b.

c.

d.

e.

f.

2. Correct the following sentences by placing commas in the correct place.

a. I will bring my jacket my lunch and my computer.

b. The underfed neglected animals whined as I approached the shelter.

c. More importantly they need to be vaccinated.

d. Two of them unfortunately had to be put down.

e. The rest of them should make a full recovery and then they can be adopted.

f. Thanks for your help with this project Gina.