POWER

Vocabulary

1. Community Service P. 4-

2. Service Learning P. 4-

3. Long-term goals P. 6-

4. Short-term goals P. 6-

5. Motivation P. 11-

6. Evaluation P. 14-

7. Critical Thinking P. 16

Discussion Questions: A minimum of one paragraph is expected.

1. What are the benefits of a college education?

2. What are the basic principles of POWER learning?

3. How can students use these principles for their own benefit?

Williams

Vocabulary:

1. a pattern in American culture P. 19-

2. long-standing cliché P. 19-

3. culture shock P. 20-

4. the American sense of individualism P. 22-

5. tradition P. 23-

6. paradigmatic P. 23-

7. internal diversity P. 23-

8. E pluribus Unum P. 25-

9. homogeneity/heterogeneity P. 25-

10. WASP P. 25-

11. discern the patterns of immigration P. 27

Discussion Question: A minimum of one paragraph is expected.

1. On page 19, Williams states that, “the impact of immigration is the quintessential American experience, establishing a pattern that is replicated in almost every aspect of American life.” Explain what this means in your own words.

Portes

Vocabulary:

1. Hispanic P. 114

2. Anglo-American P. 114

3. collective self-identity P. 114

4. labor-recruitment waves P. 116

5. North-American Hegemony P. 119

6. anti-imperialism P. 119

7. Bourgeoisie P. 119

8. exiles P. 120

9. Labor Market Trend P. 122

10. differences in the socioeconomic position P. 124

11. Subordination and disenfranchisement P. 131

12. economic and political parity P137.

Discussion Questions: One paragraph is expected for each

1. List and explain the three ways ethnic groups come into being (p. 115).

2. When did the term “illegal” immigrant first appear, and what are its roots?

3. On page 119, the author states that “contradictory trends were to culminate in the revolution against Fulgencio Batista.” What contradictory trends is the author discussing, and what happened in Cuba?

4. What are the author’s findings about wage levels for Puerto Ricans, Mexicans, and other Hispanics compared to those of white non-Hispanic men? (p.125) What are the reasons for this disparity?

5. In what way did the 1960’s mark a turning point in Mexican-American politics?